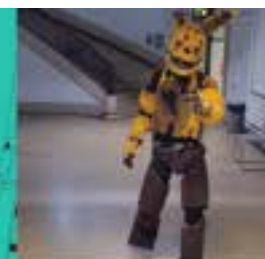


A Specialist College for Creative Education



include. engage. create.



ENGAGE Prospectus - 16 to 25 year olds

Our Campuses

Middleport
Pottery



The Tetley
Galleries, Leeds

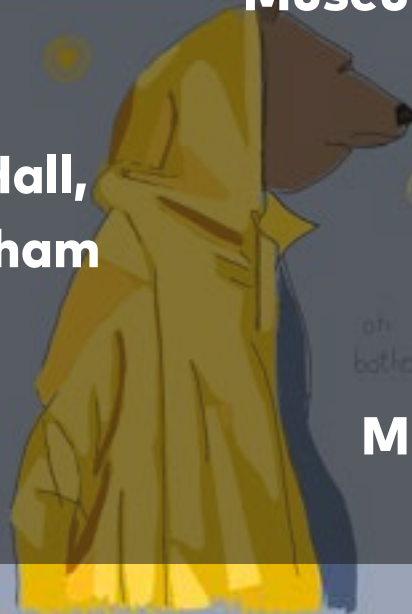
Salford Art
Gallery



The Potteries
Museum & Art
Gallery, Stoke



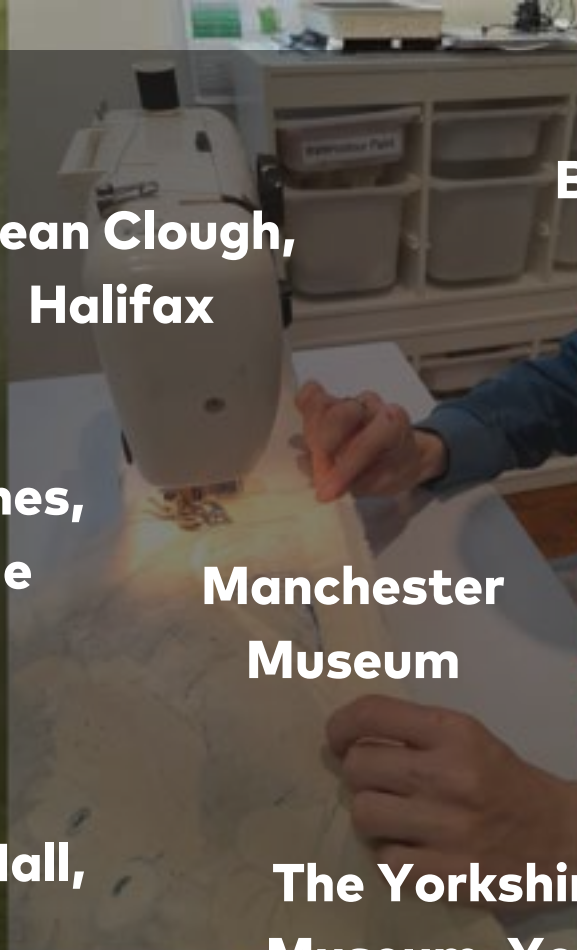
Aston Hall,
Birmingham



National
Museum, Cardiff



Dean Clough,
Halifax



Manchester
Museum

The Yorkshire
Museum, York

Touchstones,
Rochdale

Cartwright Hall,
Bradford

Bolton Museum



Heritage Centre,
Macclesfield

Introducing your College Principal and Regional College Leads



Rebecca

College
Principal

07300858662

rebecca.bromley-woods@pinccollege.co.uk



Rachel

Midlands and Wales
Regional College Lead

07572336310

rachel.newman@pinccollege.co.uk



Alice

North West
Regional College Lead

07498591821

alice.giles@pinccollege.co.uk



Jess

Yorkshire
Regional College Lead

07300853113

jessica.watson@pinccollege.co.uk





In our studios, you can expect to see...

Well designed studios based in inspirational museums and galleries

A unique cultural learning environment with access to work experience, practicing artists, and cultural careers.

Well qualified EHCP/IDP co-ordinators and Communication Specialists

Dedicated team of experienced SEND/ALN learning professionals

Specialist support for Neurodivergent young people

Students have a consistently positive experience at all campuses, led by both teaching and pastoral professionals

An ethos of being respectful, responsible, safe and kind

Small group sizes

A unique, dedicated Creative Study Programme

Cultural and Creative work experience provides

Purposeful pathway into the cultural and creative sectors

Independence, route training and experience of managing a working day

Calm, considerably matched work based learning

Wider knowledge of potential career pathways within cultural industry

Opportunities to exhibit alongside artists

Real world learning experiences beyond work experience

Social connections and communication skills building

Opportunities to access cultural and creative Supported Internships

Long lasting relationships with industry teams and their organisation



Pinc Wellbeing and Safety

We prioritise wellbeing with a student centred approach

Learning programmes tailored to your aspirations

Contextualised personal and social development that raises awareness of local issues

Non-judgemental environments allowing students autonomy to be their authentic selves

Holistic approach to tracking and supporting individual progress

Consistent, supported progression for up to three-years

Industry standard safety assurance delivered collaboratively with cultural teams in public buildings

Pro-social, responsive approach to e-safety and online activity



At Pinc College great teaching and learning is...

An inspiring creative curriculum, in a safe supportive and therapeutic environment

Collaboration with local working artists, engaging in local projects

Bespoke visual planning with an active learning environment

Universal support strategies and interventions to accelerate progress

Qualified subject specialist teachers and industry practitioners

Holistic project based learning


Personalised approaches

Aspirational pathways to further learning and Higher Education


A learning offer that parallels that of their peers in mainstream provision



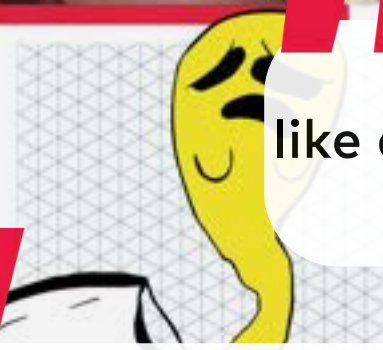
Student Feedback




I am now capable of taking my ideas further than I thought possible




By going to Pinc College, I have gained independent travelling, which is a great skill to use



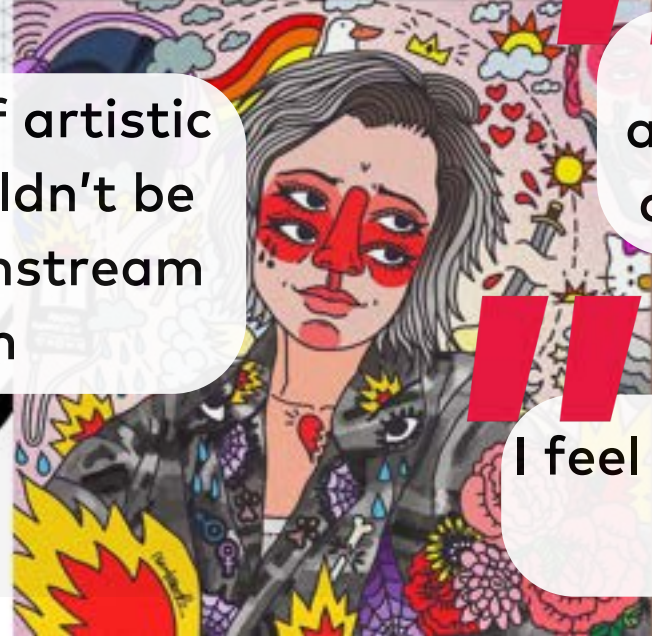
It feels like everything is clicking in a good way



I've learnt lots of artistic skills which wouldn't be available in mainstream education



It's given me a light at the end of a hard tunnel and for that I am grateful



I feel relaxed and happy, like I belong :)

Study Programme

Our framework for purposeful learning.

A typical five day per week programme

1 or 2 days

Art	GCSE	Illustration
	AS Level	3D
	A2 Level	Textiles
	UAL Level 2 or 3	Mixed media

1 or 2 days

Digital Art	GCSE	Graphics
	AS Level	Photography
	A2 Level	Video
		Animation

1 day

Maths	Functional Skills	English	Functional Skills
	GCSE		GCSE

1 day

Creative Futures and Careers

Independent Study

Personal and Social Development

While prioritising wellbeing, the expectation is that students will move through one qualification in each subject per year.

Study programme overview-

an example of progression through year 1

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Art	Induction project		Project linked to cultural connections - Exploring subject specialisms and skills development.		GCSE timed component preparation AS Level: Personal project		GCSE timed component AS Level: Personal project		Project: focused on student interests and specialisms		Exhibition Preparation and celebration. Transition project for the next year of study.	
Digital Art	Induction project Introduction to – Adobe and Procreate		Project linked to cultural connections Experimenting with digital design programmes.		GCSE timed component preparation AS/A Level: Personal project		GCSE timed component AS/A Level: Personal project		Project: focused on student interests and specialisms		Exhibition Preparation and celebration. Transition project for the next year of study.	
English and Maths	Induction, initial assessment & target setting		Developing understanding, knowledge and skills building exam preparation		Developing and consolidating understanding, knowledge and skills building exam preparation FS assessments		Consolidating understanding, knowledge and skills building exam preparation FS assessments		Consolidating understanding, knowledge and skills building exam preparation GCSE exams		Consolidating understanding, knowledge and skills building exam preparation GCSE exams	
Work Exp	Exploring employability, work readiness.		Enterprise projects, placement planning Careers		External Placement activity		External Placement activity		External Placement activity		Placement activity, reflections and forward planning for next year.	
PSD Theme	Self and Belonging	Relationships	Personal safety	Celebrating Success	E-safety	Wellbeing	Consent and Control	Careers	Managing online risk	Community and Volunteering	Next Steps	Celebrating Success

Study programme overview-

an example of progression through year 2

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Art	Developing summer project further and presenting in portfolio.		GCSE Thematic Project A Level: Personal investigation/illustrated essay Portfolio building		GCSE timed component preparation A-level timed component preparation		GCSE timed component A-level timed component		Live Project linked with cultural connections: focused on student interests and specialisms		Exhibition Preparation and celebration. Transition to university or employment pathways.	
Digital Art	Developing summer project further and presenting in digital portfolio.		GCSE Thematic Project A Level: Personal investigation/illustrated essay Digital Portfolio building		GCSE timed component preparation A-level timed component preparation		GCSE timed component A-level timed component		Live Project: focused on student interests and specialisms		Exhibition Preparation and celebration. Transition to university or employment pathways.	
English and Maths	Induction, initial assessment & target setting		Developing understanding, knowledge and skills building exam preparation		Developing understanding, knowledge and skills building exam preparation FS exams take place		Consolidating understanding, knowledge and skills building exam preparation FS exams take place		Consolidating understanding, knowledge and skills building exam preparation GCSE exams start		Consolidating understanding, knowledge and skills building exam preparation GCSE exams	
Work Exp	Placement planning and placement activity		External Placement activity		External Placement activity		External Placement activity		External Placement activity & planning for next steps including Supported Internships		Placement reflections & planning for next steps including Supported Internships	
PSD Theme	Self and Belonging	Relationships	Personal safety	Celebrating Success	E-safety	Wellbeing	Consent and Control	Careers	Managing online risk	Community and Volunteering	Next Steps	Celebrating Success

Parent Feedback

Knowing your child is happy where he is going and being 100% confident, his needs are being sensitively met makes an enormous difference to a parent's mental well-being. The impact is huge and affects the whole family in a positive way.

Their confidence grew and her ability to speak for herself and interact with others improved over the time she was there.

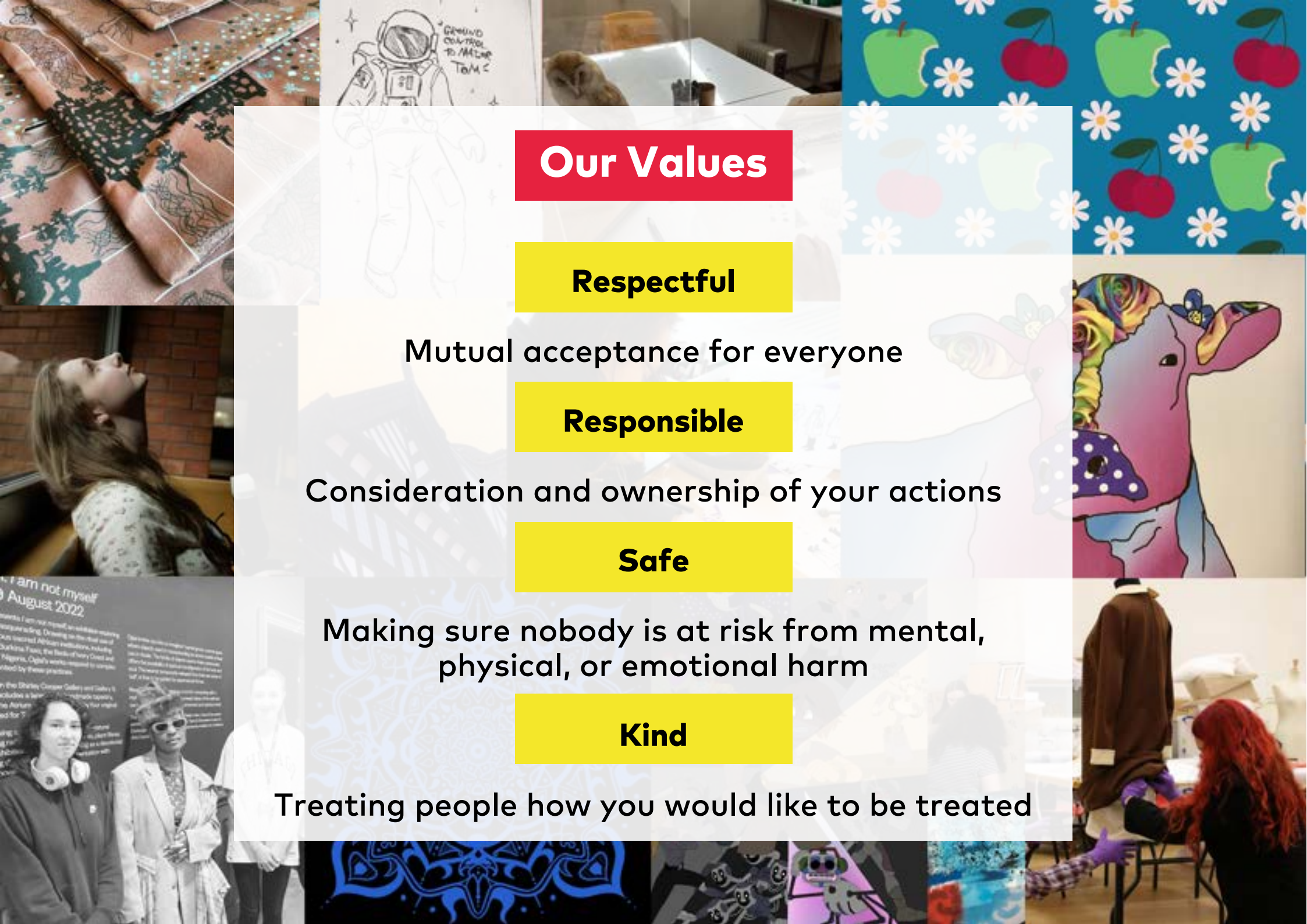
Their patience and high level of skill and understanding has paid dividends. They have given my son a love of art and belief in his abilities. We will always be grateful for everything the staff has done for him and us as a family.

Life changing for her and us as a family. Thank you to you and your incredible team.

She was able to feel safe, supported and accepted at PINC.

Pinc College has opened up the scope of what is available for our young person's future, which is fantastic for our wellbeing as parents.

A GCSE in Art and Design! -a real accomplishment as a few years ago the very thought of an exam would have led to a meltdown.



Our Values

Respectful

Mutual acceptance for everyone

Responsible

Consideration and ownership of your actions

Safe

Making sure nobody is at risk from mental, physical, or emotional harm

Kind

Treating people how you would like to be treated

Destinations

The background image shows two women, one with long dark hair and one with short red hair, sitting at a desk in a room filled with rows of dark green storage drawers. They are looking at papers on the desk. The woman on the left is wearing a black top and a lanyard. The woman on the right is wearing a blue top. The scene is brightly lit, and the drawers have small white labels on them.

After Pinc College, our students have found success by...

Joining our Pathways Supported Internship

Going on to University

Employment

Self-employment

Working with Artist Mentors

Progressing to College in mainstream education

Long term volunteering

Continuing their Creative Journey

Pathways Supported Internships

A Pathway for Engage students to employment:

- A unique pathway into the Cultural and Creative sectors
- Developing skills for creative entrepreneurship and self-employment
- Placements within a wide range of Cultural and creative settings
- Life skills, employability, and preparing for adulthood
- In placement support
- Supported Internship Socials with other Internship students
- High quality risk assessed placements
- Placements matched to the young persons' skills and aspirations!
- Personalised support tailored to each Intern

**For more information about
our study programmes and enrolment,
contact your Regional College Lead.
Details on page 1.**

For general enquiries:

connect@pinccollege.co.uk

0161 667 0910

www.pinccollege.co.uk

Connect with us on social media;

Twitter @pinccollege

Instagram @pinccollege

Facebook @pinccollege



**Pinc
College.**

A Not for Profit
Organisation.

We operate in the
interest of the young
people we serve,
inclusively and with
social purpose.

Our commissioning partners

Birmingham Council, Bradford Council, Calderdale Council, Cheshire East Council, Cheshire West Council, Derbyshire Council, Kirklees Council, Lancashire Council, Leeds Council, Manchester Council, North Yorks Council, Oldham Council, Rochdale Council, Salford Council, Stockport Council, Stoke on Trent Council, Tameside Council, Trafford Council, Warwickshire Council, Wigan Council, Milton Keynes Council, York City Council

Company number: 10535404

URN: 149344, DfE number: 352/7901 UKPRN: 10066798

Registered office address: Manchester Museum, The University of Manchester, Oxford Road, Manchester, M13 9PL