PINC COLLEGE

Prevent Policy



September 2023

Introduction

Pinc College is an Independent Specialist College for young people aged 16-25 with SEND and/or neurodivergent conditions including mental ill-health and anxiety.

The college is committed to creating a stimulating, supportive and inclusive environment for all, free from discrimination, harassment, and bullying. We also aim to foster an organisational culture of mutual respect and support for diversity where all students, our team and volunteers can achieve their full potential.

Extremist organisations develop and popularise ideas that create an environment conducive to violent extremism and terrorism. All team must be aware of key government guidance in relation to protecting young people in our college.

Purpose

The purpose of this policy is to ensure the College complies with the Counter Terrorism and Security Act 2015 (revised April 2021). This is one element within our overall arrangements to safeguard, protect and promote the welfare of the students at Pinc College. Our Prevent policy also draws on the following guidance and legislation:

- DfE Keeping Children Safe in Education 2023, Teaching approaches that help build resilience to extremism amongst young people
- DCSF Learning together to be Safe, Tackling Extremism in the UK

This policy should be read in conjunction with other College policies, including:

- Children and Adults at Risk Protection Policy
- Equality Diversity and Inclusion Policy
- Whistleblowing Policy

Scope

The college has several campuses that provide appropriate, challenging, and meaningful study programmes, to increase employability skills. This policy relates to all aspects.

Any reference to the college 'team' in this policy means all team and volunteers working at each of its campuses and beyond on college business.

This policy applies to all members of the college community (including the college team, students, parents/carers, and visitors).

Our Values

To be Respectful, Responsible, Safe and Kind, are at the core of our values. They are reflective of expected behaviours and set the foundation upon which the college builds its culture.

Definitions

Extremism – (in this context) either vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Also included is the call for deaths of armed forces, whether in this country or overseas.

Radicalisation – the process of causing someone to become a supporter of terrorism or forms of September 2023 2 V1

extremism that leads to terrorism.

Terrorism – an action that endangers or causes serious violence or damage to people or property, or seriously interferes with, or disrupts, an electronic system. The action must be intended to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious or ideological cause.

Channel Referrals

Channel is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism. The programme uses a multi-agency approach to protect vulnerable people by:

- identifying individuals at risk
- assessing the nature and extent of that risk
- · developing the most appropriate support plan for the individuals concerned

Each local authority is responsible for having Channel as one of their services to which anyone can make a referral including family members, and a wide range of services. If the College has concerns regarding the radicalisation of a student, a Channel referral will be made by the Designated Safeguarding Lead.

Each referral is screened for suitability undertaken by the local authority and if deemed appropriate, further action will occur including communication and consent with the individual to initiate a Panel. The Panel will then decide what, if any, support is needed to protect the individual. Each LA will have their own systems and forms for referrals.

Curriculum

Students at Pinc College have individualised study programmes that promote independent living skills. They focus on practical learning to enable students to explore social and emotional aspects of learning throughout the curriculum. We challenge extremist narratives and promote universal rights.

Team support our students in a way that is highly personalised and differentiated to each young person. Tutorials and topics are approached in a supportive and contextual manner. We actively promote diversity and shared values and challenge all prejudices including extremism and recognising young people who are at risk of isolation. The emphasis on pastoral support ensures that college is a safe place to learn and that anti-bullying strategies minimise hate and prejudice-based bullying.

Tutors and support team:

- Review curriculum and student participation and safeguarding processes
- Develop personal thinking skills in sessions
- Explore and promote diversity and shared values between and within communities
- Challenge prejudice
- Support those at risk of being isolated
- Build ties with all local communities, seek opportunities for linking with other schools and colleges
- Use anti-bullying strategies to minimise hate and prejudice-based bullying

IT Monitoring and Filtering

We consider it unacceptable for our IT networks to be used in any way that supports, promotes or facilitates terrorism. Pinc College ensures that suitable monitoring and filtering procedures of our IT systems are in place to ensure our students are not able to access terrorist and extremist material when accessing the internet from a college device.

Designated Safeguarding Lead (DSL)

The DSL and deputies undertake safeguarding training every year. In addition, they update their knowledge and skills at least annually through meetings with other DSLs, e-bulletins and taking time to read and digest safeguarding updates and developments. They will also undertake Prevent awareness training at least every three years.

Governors

All Governors receive training about safeguarding, to make sure they have the knowledge and information needed to perform their functions and understand their responsibilities. The Governing body supports the ethos and values of the college and will support the college in tackling extremism and radicalisation. Governors will also challenge the senior management team on the delivery of this policy and monitor its effectiveness.

Use of External Agencies and Speakers

We encourage the use of external agencies or speakers to enrich the experiences of our students; however, we will positively vet those external agencies, individuals or speakers who we engage to provide such learning opportunities or experiences for our students and who offer training to our team.

Whistleblowing

Where there are concerns of extremism or radicalisation, students, team and other interested parties are encouraged to make use of our internal systems to whistle blow or raise any issue in confidence. Please refer to the College Whistleblowing Policy.

Children and Adults at Risk Protection Policy

Team will be alert to the fact that whilst Extremism and Radicalisation is broadly a safeguarding issue there may be some instances where a child or young person may be at direct risk of harm or neglect. For example, this could be due to a child or young person displaying risky behaviours in terms of the activities they are involved in or the groups they are associated with, or team may be aware of information about a child's/young person's family that may equally place a child/young person at risk of harm. (These examples are for illustration and are not definitive or exhaustive).

Therefore, all team at our College (including visiting team, volunteers, contractors, and students on placement) are required to report instances where they believe a child/young person may be at risk of harm or neglect to the appropriate Designated Safeguarding Lead. Please refer to the college Child and Adults at Risk Protection Policy

Training

All team undertake safeguarding and child protection training at induction to understand their responsibilities and recognise the signs of possible abuse or neglect. All team have training on the government's anti-radicalisation strategy, Prevent, to enable them to identify children at risk of being drawn into terrorism and to challenge extremist ideas.

Version number	1
SLT Member responsible for policy	Alison Twomey
Board approval Date	October 2023
Date of Next Review	October 2024