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# **PINC COLLEGE YORKSHIRE- ACCESSIBILITY POLICY**

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**Pinc  
College.**

**NOVEMBER 2021**

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## **PURPOSE**

This policy provides guidance to prospective students and their parents/carers and commissioning local authorities. It sets out the commitment of Pinc College Yorkshire (The College) to accessibility, safeguarding, and promoting the welfare of young people and vulnerable adults.

## **SCOPE**

The College has several campuses that provide appropriate, challenging, and meaningful study programmes, to increase employability skills. This policy relates to accessibility across all aspects. Any reference to the College 'team' in this policy means all staff and volunteers working at each of its campuses.

## **OUR MISSION**

**Include** - all young people in creative learning opportunities within their local Arts and Heritage places

**Engage** - in Art, Design and Craft education to support attendance, attainment, and wellbeing

**Create** - opportunities for all young people to explore their creativity, build skills and create pathways to being work ready.

## **OUR VISION**

That all young people have the possibility of an alternative Creative Pathway – #StartWithArt#

## **OUR VALUES**

To be Respectful, Responsible, Safe and Kind, are at the core of our values. They are reflective of expected behaviours and set the foundation upon which the College builds its culture.

## **ACCESS TO PREMISES AND FACILITIES**

The College Accessibility Statement complies with the Equality Act 2010.

The College provide an enabling environment with accessible facilities and resources. We are mindful that equality means respecting diversity, not treating everyone the same but according to their individual needs for them to be fully involved in college and community life. Access, facilities, and resources at the College are regularly assessed and updated where necessary in response to our students' needs.

## **ACCESS TO THE CURRICULUM**

All students have an individual learning plan which includes the personal targets and objectives they need to achieve in order to reach their chosen destination at the end of their course. Core skills identified in Education, Health and Care Plans are delivered through their Individual Study Programmes and focus on addressing the needs of young people with high needs including mental ill health, anxiety, and autism. Study Programmes are differentiated to meet the needs of each student. More information about our programmes can be found on our website <https://projectinc.co.uk/post-16-prospectus/> and in our prospectus.

## **ACCESS TO INFORMATION, ADVICE AND CAREERS GUIDANCE**

Information, advice, and guidance supports equality and diversity. We provide effective, accessible, and appropriate information at the College and on our website.

Our team offer appropriate advice to all students. We provide training and support to both work placement and prospective employers on how to effectively work with and manage employees with mental ill-health, anxiety, and autism.

Version Number	One
SLT Member Responsible for This Policy	Lisa Alberti
Board Approval Date	November 2021
Date of Next Review	August 2022